

MODULE SPECIFICATION FORM

Module Title: The Rise of a New Society in England and Wales 1750 - 1850	Level: 6	Credit Value: 20
---	-----------------	-------------------------

Module code: (if known)	Cost Centre: GAHN11	JACS2 code*: V310
----------------------------	----------------------------	--------------------------

Module code: (if known) HUM621	Semester(s) in which to be offered: 1	With effect from: September 2011
--	--	---

Existing/New: Existing	Title of module being replaced (if any):
-------------------------------	--

Originating Subject: Humanities	Module Leader: Peter Bolton
--	------------------------------------

Module duration (contact hours/directed private study): 200 Hours (60 hours contact, 140 directed self study)	Status: Option within History component
--	--

Percentage taught by Subjects other than originating Subject (please name other Subjects):	None
--	-------------

Programme(s) in which to be offered: BA Humanities	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
--	--	---

<p>Module Aims:</p> <p>This module aims to:</p> <ul style="list-style-type: none"> • explain the patterns of industrialisation in eighteenth and nineteenth century Britain • analyse the causes of the 'First Industrial Revolution' and describe its characteristics • explore the political and cultural relationships between British social groups and classes

Expected Learning Outcomes

At the end of the module students should be able to:

1. analyse the causes of industrial and commercial expansion in eighteenth and early nineteenth century Britain
2. describe the changes in working conditions and practices as a result of mechanisation and the factory system
3. explain and account for the characteristic features of urban life in the early nineteenth century industrial towns
4. identify and compare the form and character of working class responses to industrialisation and urbanisation
5. assess the extent to which British nineteenth century society could be described as 'new'
6. comment on the attitudes and reactions of contemporaries and historians to industrialisation

Transferable/Key Skills and Other Attributes:

Students will be able to develop and demonstrate:

- self-discipline, self-direction and initiative
- communication skills, both in written and verbal forms
- research and reference work effectively and accurately

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
Assessment One:	1,2.	Fieldwork report	50%		2000
Assessment Two:	1, 2,3,4,5,6	Examination	50%	2 hours	

Details of Indicative Assessment:

Assessment One is a report on fieldwork undertaken during the module. Students are required to consider the siting, development and historical context of each of the sites visited. Assessment two is an examination which draws upon the fieldwork but looks particularly at local and national contextualisation.

Learning and Teaching Strategies:

Lectures will be used selectively to introduce key areas of debate. Seminars and tutorials will be used to encourage full student participation in active learning and prepare students for the timed examination. Fieldwork visits to industrial sites will be an important component of this unit supplemented by group workshop sessions. Regular in-class evaluation will be conducted. Project work will be supported by individual and group tutorials.

Syllabus outline:

- Revolution or Evolution ? The extent of industry in the eighteenth century economy, national variations and regional specialisation.
- Growth of 'lead industries'; case studies of early industrial sites. The location and organisation of industry. The role and responsibilities of the entrepreneur.

- Factory culture: the organisation of labour, working conditions.
- Population movement and urbanisation, living conditions. The causes and consequences of poverty.
- Economic protest, the development of trade unionism. Class formation.
- Victorian ideology - a New Society ?

Bibliography

Essential reading:

Berg, M., The Age of Manufactures, 1700-1820, 2nd edition (Routledge, 1994)

Hudson, P., The Industrial Revolution (Edward Arnold, 1992)

Other indicative reading:

Honeyman, K., Women, Gender and Industrialisation in England 1700-1870 (Palgrave Macmillan, 2000)

Chinn, C., Poverty Amidst Prosperity: The Urban Poor in England, 1834-1914 (Manchester University Press, 1995)

Daunton, M.J., Progress and Poverty (Oxford University Press, 1995)

Deane, P., The First Industrial Revolution (Cambridge University Press, 1980)

O'Brien, P.K. & Quinalt, R., The Industrial Revolution and British Society (Cambridge University Press, 1993)

Morgan, K., The Birth of Industrial Britain, 1750 – 1850 (Longman, 2004)

Wrigley, E.A., Continuity, Chance and Change; the Character of the Industrial Revolution in England (Cambridge University Press, 1988).